

MRS. KUIECK'S SECOND GRADE NEWS

September 16, 2011



KUIECK'S KIDDOS
2011-2012

Be Nice. Work Hard. Learn Well

Look What We've Been Up To...

Daily 5/ Reading

Our reading week in review:

- * We learned how to Read to Someone and pick our reading buddies.
- * We are practicing CHECK FOR UNDERSTANDING while we read with our partners.
- * Mrs. Kuieck started assessing reading levels.

* We have increased our reading stamina to 21 minutes.... WOOHOOOOO!!!!!!

Writer's Workshop

This week we have continued working on strategies to improve the content of our seed stories. Planning a story across our fingers is a great way to organize our thoughts before we write it on paper. Each finger helps us remember to include the setting, the problem, our thoughts and feelings, the people involved in the story and an ending.

Math

Addition and subtraction fact fluency was our main focus this week and will continue through next week. Any additional practice that you could provide at home would be much appreciated. Look for addition strategies to be sent home over the next few weeks, as well as flashcards to keep at home for practice.

WORD STUDY:

Next week we will continue our first unit of study. Here are the words we will be concentrating on:

we there can an your

Things to Note:

- * School Pictures will be taken on Monday September 19!!!!
- * Please make sure to sign your child's Daily News each day so that they can earn their penny in class.
- * WALK A THON is on Thursday September 22. Make sure to dress for the weather. Feel free to come cheer us on from 1:45 - 2:45

Dear Families,

WOW! We have had a jam packed week and I continue to be SO PROUD of my second grade kiddos! Reading Counts books came home today, make sure to check your email for details about the program. I will be out of the classroom on Friday afternoon for a writing meeting.

OUR PICTURE DAY IS ON MONDAY!

Have a great weekend!

Love,

Mrs. Kuieck

Classroom Blog: kuieck.edublogs.org

Email: lkuiECK@hpreadagler.net

Phone: 616-791-9797