Mrs. Kuieck's Second Grade News

May 27, 2011

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Dear Families,

The countdown is definitely creeping up on us...... 8 more days, it doesn't even seem possible! We have some fun events planned for the next two weeks as we wrap up our year together.

Have a wonderful holiday weekend! Love Mrs. Kuieck.

Math

Fractions have been the core of our study this week, identifying pictures that represent the fractions as well as writing them appropriately. We will have our final unit assessment on Wednesday that covers multiplication, symmetry and fractions.

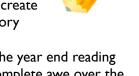
Word Study

We will be reviewing the words that we have learned this year and assessing growth.

HIGHLIGHTS OF THE WEEK:

Daily 5 (Reading Workshop)
We are exploring the features of realistic fiction books: A story that contains made up characters but could happen in real life including a problem and a solution. As we

happen in real life including a problem and a solution. As we have studied various authors work, we are preparing to create our own realistic fiction story next week.



This week I finished with the year end reading assessments and I am in complete awe over the growth that has been made this year!!!! So proud of my little ones!!!

Writing Workshop

The past two weeks we have been working on using show not tell sentences in our stories while writing to a prompt (Write about a time when I was happy, surprised, nervous, etc.). We began each lesson brainstorming what the emotion looks and feels like and then incorporated that in our stories.

Social Studies

This week we studied how things change over time including the progression of transportation and homes over the years. We also dove into the history of Hudsonville and how it was founded.

THINGS TO NOTE:

- * Library is done for the year.
- * Typing will continue through next week.
- * Check the blog for updates regarding our SECOND GRADE theme through the end of the year.
- * NO SCHOOL ON MONDAY MAY 30
- * SECOND/THIRD GRADE FIELD DAY: June 8
- * Last day of school : June 9- 1:00 Dismissal

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