Mrs. Kuieck's Second Grade News September 10, 2010

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Dear Families,

We have had a great first week back to school. I feel incredibly blessed to have such a wonderful group of second graders. They each are so special!!!!! This week we have established many routines and class rules. Look for a news update each Friday on blog with highlights of our week and things to note.

If you have any questions or concerns, please feel free to contact me.

Enjoy the weekend!

Love Mrs. Kuieck.



THINGS TO NOTE:

- * Please send in one sock (it can be "used" as long as it is clean :)) for your child to use as a whiteboard eraser.
- * We have 2 snack times each day, so please plan according.
- * We will have library on Fridays.
- * Today we took the Student Reading
 Inventory that lets us know a starting
 reading level for your child in Reading Counts.
 Reading Counts begins on Monday.
- * School pictures for Georgetown are September 20 and 21.

Daily 5 (Reading Workshop)

We learned one of the Daily 5 activities that we do each day.... Read to Self. They practiced real reading, independence, choosing a good fit book and building stamina, they LOVE this word:)!

Writing Workshop

The boys and girls wrote a small moment story about a favorite memory from this summer. I have to say that I was incredibly impressed with each child's writing ability.... wow they are a great group of writers!!!

Math

This week we concentrated on seeing math in our everyday life as well as strategies for solving story problems.

Word Study

We will begin word study next week. On Monday your child will come home with a WORD PREVIEW sheet. These will be the words that we will be concentrating on for the next two weeks. We will be analyzing basic word families as well as grammar fundamentals as we learn these words and others that share the same patterns. Simply review these words periodically with your child by drawing with chalk, writing in sand or shaving cream or using magnetic letters, etc. Keep it fun!

Social Studies

On Monday we will begin a study of communities. We have spent a great length of time concentrating on our own classroom community and will now relate that to the community we live in.

HIGHLIGHTS OF THE WEEK:

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